

2026 Vision

Update March 19, 2026

The Board will strengthen Kimberly School District's student-and-people-first identity and ensure all graduates are offered opportunities to prepare themselves for their chosen future to thrive in a complex and evolving world.

2026 Goals

Strengthen Community Engagement

By June 2026, the District will strengthen partnerships with local organizations, businesses, and civic groups to increase community involvement and access to resources.

Board Governance Responsibilities

- Monitor progress through regular reports on partnerships, events, and facility access.
- Serve as ambassadors to the community and participate in key partnership conversations.

Administrative Responsibilities

- Launch an active Community Hub page on the district website by January 2026 to highlight programs, resources, and opportunities in an accessible and user-friendly format.
Complete
- Host at least three (3) joint community events in collaboration with community organizations and groups. **Community day, Musical Theatre Community Day, Panel discussion from Anxious Generation Book Study**
- Increasing community-accessible facility hours by 10%.
- Continue collaborations with the Kimberly Youth Association and other youth athletic programs to provide facilities for youth athletic events.

Promote Student Mental Health and Well-Being

By June 2026, the Board will improve student mental health and well-being through structured programs, initiatives, and family engagement.

Board Governance Responsibilities

- Monitor implementation and outcomes through superintendent reports.
- Allocate resources to support wellness initiatives.

Administrative Responsibilities

-  Each quarter, implement free-play initiatives outside of school hours. **In process**

- Support two student-led programs at KMS through staff advisement, resources, or recognition. **Student Programs started for the 25-26 school year: Debate, Charcuterie club, Chess Club, Book Club, Arcane Club, D & D Club**
- Develop the Bulldog HOPE Program by March 2026.
- Host at least two workshops for students, parents, and guardians on topics such as vaping, cyberbullying, social media safety, and sexting, with opportunities to increase family access and participation. **Scheduling Panel Discussion with Anxious Generation Parents**
- Maintain collaboration with Family Health Services to ensure that qualified clinicians are accessible to students.

Improve Student Achievement and Digital Citizenship

By June 2026, the Board will ensure high levels of student achievement while promoting responsible technology use.

Board Governance Responsibilities

- Approve policies related to curriculum, assessment, and technology.
- Require accountability measures for schools performing below state averages.
- Monitor academic performance and digital citizenship data through regular reports.

Administrative Responsibilities

- Require principals to implement targeted action plans when student performance falls below the state average, with quarterly reporting to the Board. **Will be done in Fall of 2026**
- Integrate digital citizenship into curriculum and school activities. **KHS has a Digital Citizenship required course and integrated in Computer Lab classes K-8.**
- Promote responsible digital citizenship and appropriate technology use through curriculum, assemblies, and staff training.
- Deliver staff training related to instructional improvement and technology use.

Increase Board Transparency and Community Engagement

By March 2026, the Board will enhance trust, accessibility, and communication with the community.

Board Governance Responsibilities

- Review and approve communication protocols for board materials.
- Evaluate the effectiveness of board communication efforts.

Administrative Responsibilities

- Post board meeting agendas, reports, and materials at least 48 hours in advance of meetings. **The goal of the District office has been the Friday before the Thursday Meeting.**
- Launch a monthly board meeting summary for community members using multiple communication platforms. **In process**
- Update the School Board website to improve accessibility and transparency, with updates completed by March 2026. **In process**

Lead Facilities and Infrastructure Planning

By April 2026, the Board will ensure transparent, community-informed facilities planning in preparation for the May bond election.

Board Governance Responsibilities

- Forming a bond committee/task force of 7–10 members to guide planning, communication, and community feedback. **This group has been meeting weekly.**
- Review, discuss, and act on recommendations related to facilities planning.
- Ensure planning aligns with district goals and fiscal responsibility.

Administrative Responsibilities

- Create a comprehensive community engagement plan with input from families, staff, and community members, representing at least three (3) stakeholder groups.
- Ensure timelines are met in preparation for the bond election.
- Organize, support, and facilitate bond committee/task force meetings. **This group has been meeting weekly.**

Expand Student Internships and Career Pathways

By July 2026, the Board will provide students with meaningful career opportunities through apprenticeships and career-connected learning experiences.

Board Governance Responsibilities

- Approve partnerships and agreements related to apprenticeships.
- Allocate resources to support coordination and program development.
- Advocate for career pathways that align with community and workforce needs.

Administrative Responsibilities

- Establish a partnership with Idaho Business Education to support apprenticeship programs.

- Appoint a staff coordinator by February 2026 to oversee partnerships and student placement. **Has not been completed.**
- Offer at least one (1) certified student apprenticeship within the district.
- Secure at least one (1) certified student apprenticeship with a community partner.

Review/Discuss Goals

- March, June, September, December