

Kimberly School District

INSTRUCTION 2335

Health Enhancement

Health, family life and sex education, including information about parts of the body, reproduction and related topics, shall be included in the instructional program as appropriate to the grade level and course of study. The instructional approach shall be developed after consultation with parents and other community representatives. **Parents shall be given the opportunity** ~~may ask~~ to review the materials to be used and may request that their child be excluded from sex education class lessons without prejudice. A letter and/or e-mail shall be sent from the school a minimum of ten days prior to the sex education lesson(s) to all parents. In the event that a parent or guardian does not want their child to participate, they need to communicate, in writing, with the student's teacher. The teacher will provide an alternative assignment.

Sex Education

The Board directs that sex education instruction shall include instruction on abstinence. Sex education shall include instruction in sex education including STIs, birth control, adoption, and general human sexuality. In all cases the known facts will be taught, not the opinions or moral judgment of the instructor. This does not preclude giving impartial viewpoints on both sides of issues such as abortion or on the use of birth control methods.

Any sex education instruction shall include instruction on:

- 1. Available adoption resources and current adoption practices in the United States as a means of providing for the well-being of a child;**
- 2. The Idaho Safe Haven Act, IC 39-8201 et seq.; and**
- 3. Where to find resources and support in the State of Idaho.**

The Board believes that sexual education, covering ~~HIV/AIDS, other STDs~~ **STIs**, and general risks, is most effective when integrated into a comprehensive health education program. Instruction shall be developmentally appropriate to the grade level of the students and shall occur in a systematic manner. The Board particularly desires that students receive proper education about ~~HIV~~ **STIs** before they reach the age when they may adopt behaviors that **increase thier** ~~put them at risk of contracting the disease~~ **STIs**.

In order for education about ~~HIV and other STDs~~ **STIs** to be most effective, the faculty members who present this instruction-continuing training that includes appropriate teaching strategies and techniques. ~~Other staff members not involved in direct instruction but who have contact with students shall receive basic information about HIV/AIDS and instruction in the use of universal precautions when dealing with body fluids.~~

No sex education materials or instruction may be provided by any individual or organization that is an abortion provider.

Alcohol, Tobacco, and Drug Education

Students will receive education regarding the use of alcohol, tobacco, and drugs. The curriculum will provide instruction to students in the areas of prevention, education, treatment, rehabilitation, and legal consequences of alcohol, tobacco, and drug use. Faculty members who

present this instruction receive continuing training that includes appropriate teaching strategies and techniques.

In accordance with Board policy, parents shall have an opportunity to review curriculum before it is presented to students. In the event that a parent or guardian does not want their child to participate, they need to communicate, in writing, with the student's teacher. The teacher will provide an alternative assignment.

Legal Reference:

IC § 18-8707	Abortion-Related Activities Prohibited in School-Based Health Clinics and Sex Education Curricula
IC § 33-1605	Health and Physical Fitness – Effects of Alcohol, Tobacco, Stimulants and Narcotics
IC § 33-1608, et seq.	Family Life and Sex Education – Legislative Policy
IC § 33-342	Adoption Education
IC § 39-8201 et. seq.	Idaho Safe Haven Act
IDAPA 08.02.03.160	Safe Environment and Discipline

~~I.C. § 33-1608 et seq. family life and sex education – Legislative policy~~
~~IDAPA 08.02.03.450 Health Standards~~

Policy History:

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