

Kimberly School District

INSTRUCTION 2415

Distance Learning

Distance Learning/Correspondence Credits

A. The Kimberly School District will recognize for academic credit the following distance learning/correspondence course:

- Correspondence courses from schools designated by the administration.
- Online courses offered through the Idaho Digital Learning Academy or from a school accredited through an affiliate of Northwestern Accreditation Association.

B. At the discretion of the principal or designee, distance learning courses may be selected by students who:

- Need to make up credits in order to graduate **on time with their cohort class;**
- Are eligible for hospital or homebound programs;
- Want to take course(s) not offered at their school;
- Have scheduling conflicts;
- Want to accelerate their academic program by taking additional courses to facilitate early graduation **or meet college credit goals;**
- Are excused from being physically present on the campus of their school or record for an extended period of time.

C. The student and his/her parent or guardian shall pay all registration fees upon enrollment.

- ~~Courses completed under this policy will be accepted for academic credit at face value. That is, one unit towards graduation will be awarded for each course completed with a passing grade.~~
- **Courses completed under this policy will be accepted for academic credit based on Idaho state recommended guidelines and department approval of courses for credit.**
- **The number of credits accepted by the Kimberly School District will be done according to 2413P. Students will be scheduled according to the number of credits accepted.**
- All decisions regarding course credit shall be made by the principal and shall be final.

D. Any waiver to the provisions of this policy must be made in writing to the principal and approved by the superintendent. Said decision may be appealed to the Board of Directors.

Policy History:

First Reading: 03/12/2009
Adopted on: 04/16/2009
Revised on: