

Kimberly School District

2023-24 Testing / Curriculum / PD



KSD at a glance

- 1925 students
 - SES: 408
 - KES: 379
 - KMS: 502
 - KHS: 636

A large orange circle is positioned on the left side of the slide, partially overlapping the white background.

Testing &
Academics

IRI

ISAT

Academics

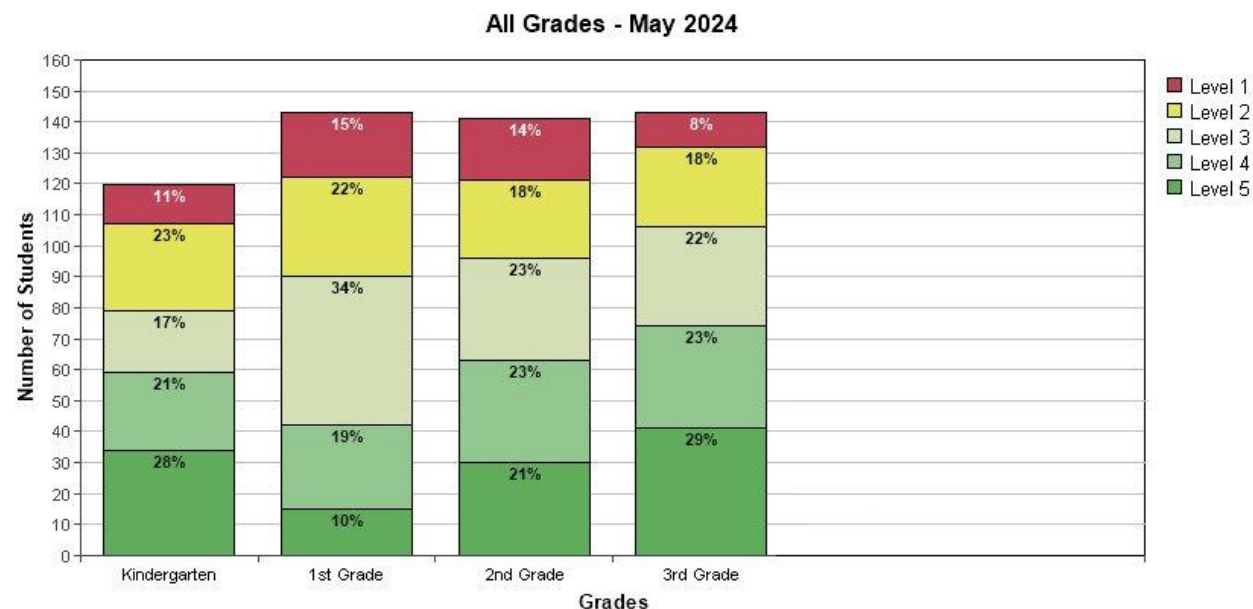
Idaho Reading Indicator - IRI

- Each spring and fall, Idaho students in kindergarten through third grade take the IRI as required by Idaho Code 33-1806
- Istation's Indicators of Progress (ISIP™) Early Reading is a computer-adaptive testing system that provides progress monitoring by assessing and reporting student ability in the critical domains of reading throughout the year.

Summary

ISIP™ Early Reading results for [Kimberly School District 414](#)

School Year 2023/2024



KSD (K-3): 67% are at or above grade level, which is above the state average.

ISAT

- Students test who are in grades 3-8 and 11th Grade
 - ELA - grades 3-8 & 11
 - Math - grades 3-8 & 11
 - Science - grades 5, 8, & 11
- 98.7% testing completion rate

ISAT

Percentage of students at or above proficient

ELA

	KSD	State
3rd	50%	48%
4th	47%	49%
5th	58%	53%
6th	39%	52%
7th	48%	56%
8th	47%	53%
11th	56%	59%

Math

	KSD	State
3rd	65%	50%
4th	62%	48%
5th	51%	41%
6th	29%	40%
7th	30%	42%
8th	29%	39%
11th	36%	31%

Science

	KSD	State
5th	44%	43%
8th	33%	41%
11th	34%	40%

SAT

- KHS tests all 11th graders
 - 27% of KHS Juniors met both benchmarks
 - 31% total juniors from the state met both benchmarks

*KHS tests all 11th graders

*7,500 juniors across the state did not take the SAT

Academics

High School

91% of Grades were C or Above

64% of students above 3.0 GPA

92% of students above 2.0 GPA

Middle School

93.5% of Grades were C or Above

Testing/Academic Plan for 2025

- Yearly Goal (IPLP) focusing on ISAT improvement
- Interim Blocks
 - Increase the number of interim blocks to provide more practice opportunities
- Assessment & Data Points
 - Collect data points and assessments to show growth and proficiency
 - Use formative & summative assessments to track progress and adjust instruction accordingly
- Curriculum & Instruction
 - K-5 Math curriculum works well preparing student for ISATs. Students are required to explain their answers, fostering deeper understanding "over-explaining"
 - Incorporate feedback from teachers/team to improve lesson delivery
 - Providing best curriculum resources to teachers

Testing/Academic Plan for 2025 - cont.

- **Team Meetings**

- Structured team meetings to analyze curriculum & instructional practices
- Analyze data in team meetings with a sense of optimism
- Identify gaps in learning and comprehension between what was taught and what is tested
- Develop targeted interventions strategies based on data analysis
- Facilitate professional development sessions based on best practices
 - All subjects get involved

- **Time Management**

- Provide dedicated time for teachers to plan, collaborate, and innovate (PD)
- Cross-grade and cross-subject collaboration to share strategies and insight

- **Test Preparedness**


- Use Advisory/Class time to address tools for test taking strategies
- Include managing test anxiety, brain breaks, movement activities, positive affirmations, high expectations, accountability, etc.



Curriculum



2024 Curriculum Purchases

- Anatomy & Physiology
 - Health
 - Chemistry supplemental material
 - AG Mechanics
 - Testing Materials - DIBELS
 - CPM license renewal
- 



Professional Development

PD - flexible

- On-going training for teachers
 - Wonders
 - Into Math
- PD will be done based on building need, team need, and personal need.
- Teachers need to accumulate at least 22 hours at a minimum
- PD will include providing, working, and self-interests (both team or individual) for active improvement

Guiding Questions


1 What do we want students to **LEARN**?
What should each student know and be able to do when looking at each standard and measurable learning targets?

2 How will we **KNOW** if they've learned it?
Development of CFA's, check for understanding, and analyze the data in a timely manner?

3 How will we respond if they **DID NOT** learn it?
What systematic process is in place to provide additional time and support for students who experience difficulty?

4 How will we **EXTEND LEARNING** for those who know it?

The infographic includes a circular diagram on the right with three segments: 'Focus on Results' (yellow), 'Culture of Collaboration' (blue), and 'Assess Learning' (red).



**Kimberly School
District is committed to
student success!**