

Kimberly School District #414
REGULAR BOARD MEETING FY25

WEDNESDAY, SEPTEMBER 18, 2024

ITEM# 12B2 CONTINUOUS IMPROVEMENT PLAN

Each year, we are required to post the board-approved Continuous Improvement Plan (CIP) on our website by October 1, using the State Board of Education's template. Matt Schvaneveldt is leading the development of this year's CIP and will be available remotely. Below is an overview of the key points of the plan:

Section 1:

- **Graduation Rate:** For the 2023-24 school year, the 4-year cohort graduation rate was 89.1%. Our goal remains at 93% since we consistently perform around 90% or higher. The state average is 81%.
- **ISAT Goals:** We have set our goals 3-5% higher than the state average proficiency rates. For example, although the state average for 7th grade Math proficiency is 42%, our goal for 2025 is 45%, reflecting a 12% increase even though last year's 7th graders scored 33% proficient.
- **Previous Percentages:** For areas where KSD was already above the state average, we have increased our previous percentage by 5%. For instance, last year's 5th graders were 58% proficient in ELA (state average was 53%). This year, our goal for 6th graders is 61% proficient.
- **Growth Metrics:** We have increased our growth targets by 3-5% across all areas from last year's scores.

Section 2:

- **IRI Goals:** We have set our targets for the Idaho Reading Indicator (IRI) 3-5% higher than the state average. Last year's figures were:
 - Kinder: 67%
 - 1st Grade: 64%
 - 2nd Grade: 69%
 - 3rd Grade: 73%

Section 3:

- **Literacy Goals:** This section includes a narrative on using Istation and ISAT data to set literacy goals for 7th grade.

Section 4:

- **College & Career Readiness Goals:** This section outlines our objectives for preparing students for college and career success.

Section 5:

- **Performance Review:** This narrative evaluates our performance against the targets set for the 2023-24 school year.

Staff Performance Report:

- We have used grades above a C (70%) for the staff performance report, consistent with previous years.