

Kimberly School Board of Trustees Yearly Goals

Adopted 3-20-25

Updated 8-19-25

Student Mental Health: Continue to support student mental health through programs such as PBIS, Sources of Strength, and other evidence-based initiatives. Develop and implement a sustainability plan to maintain essential mental health supports beyond the conclusion of the AWARE grant. Expand partnerships with the community to provide mental health opportunities, including free play, student-led activities, and workshops with specialists. Increase outreach and awareness for parents and guardians on critical issues such as vaping, cyberbullying, social media safety, and sexting. **Executive PBIS Team continuing activities without grant, Anxious Generation Book Study, Bulldog HOPE**

Plant Facilities: The Building Committee will present a recommendation to the School Board at the May 2025 meeting outlining bond and levy proposals for future building and maintenance projects. Additionally, the district will engage in ongoing planning to effectively utilize modernization facility funds to support long-term infrastructure needs. **Board decided to postpone Bond Levy and will consider Plant Facility and Supplemental levy at 8-19-25 school board meeting.**

CTE Programs: Expand CTE opportunities by strengthening partnerships with local industries to increase internships and hands-on learning experiences for students. Utilize self-directed learning legislation to develop a model for experiential, career-focused education. Leverage these opportunities to mitigate the "senior slide" by engaging students in meaningful, real-world learning experiences. **No update**

Student Achievement: Kimberly School District will maintain performance above the state average on all state assessments. If a building falls below this benchmark, the principal will develop and implement a targeted action plan for improvement. Each school will identify three Key Performance Indicators (KPIs) and present them to the Board in the fall, followed by a report in the spring on progress and outcomes. Academic achievement will be regularly monitored through the monthly Student Achievement Report, which will highlight areas of weakness, outline specific improvement strategies, and identify three key drivers of success for each building. **In progress**

Cell Phone Policy Goal: Evaluate and implement strategies to create a cell phone-free environment in elementary and middle schools, prioritizing student engagement, focus, and well-being. **KMS has moved to no cell phone use and one to one device in class only.**