

KES Student Achievement Plan

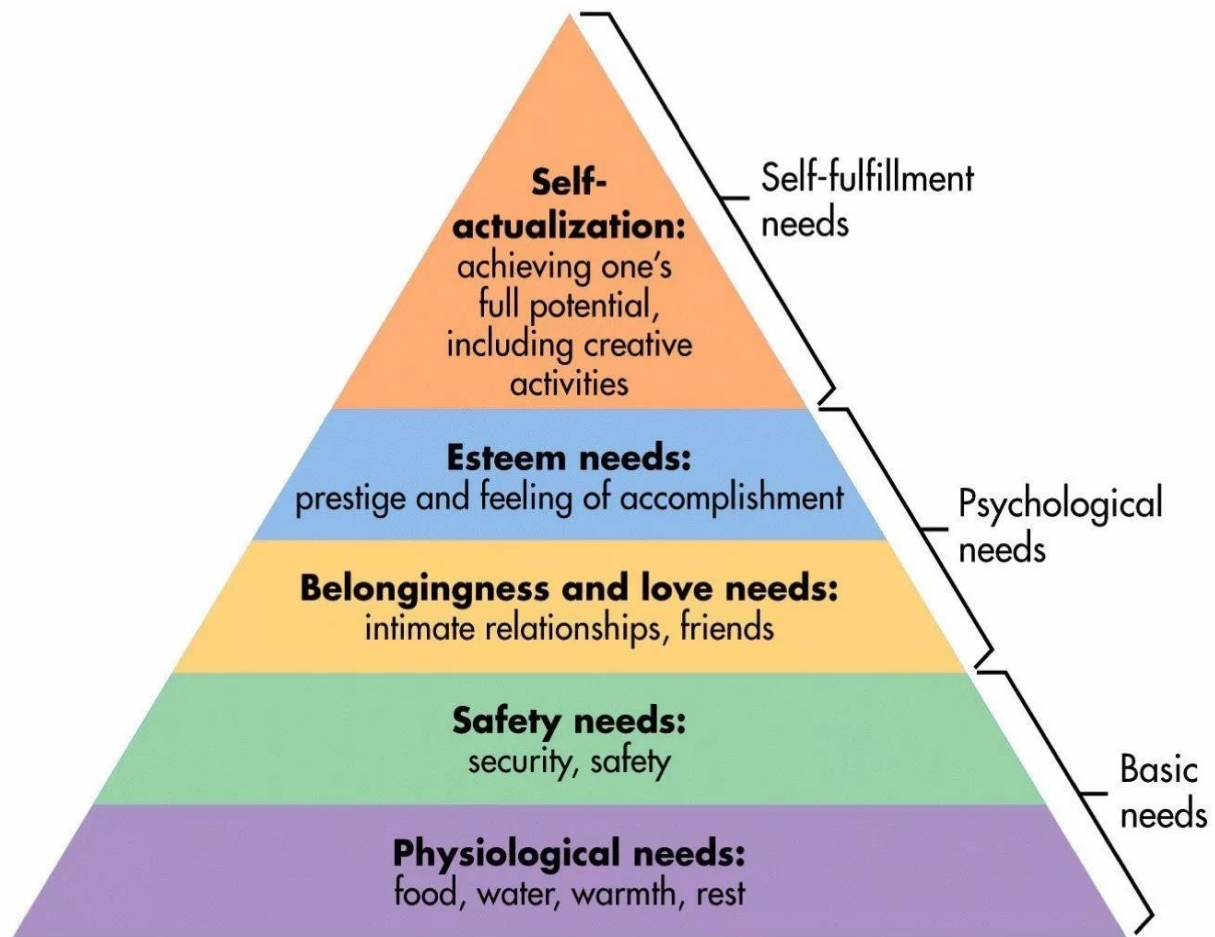
Topics

- Learning How to be Students
- Maslow's Hierarchy of Needs
- Building Academic Stamina
- Student Supports
- Teacher Supports

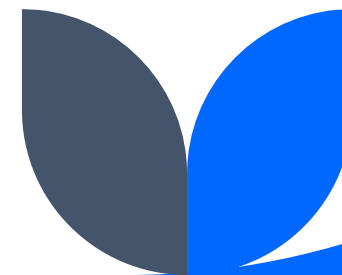


Learning how to be students





Maslows Hierarchy of Needs



Building Academic Stamina

- The ability to focus and persist in a task for an extended period of time, especially when it can be stressful or challenging.
- Our teachers teach more than Reading, Writing, and Math
- How to build stamina
 - Teach positive self-talk. ...
 - Expect achievement. ...
 - Help learners develop a growth mindset. ...
 - Push a bit, but not too much. ...
 - Talk up persistence. ...
 - Use tools. ...
 - The brain is like a muscle. ...
 - Rinse repeat.

- Students are learning to become independent learners.
- Students use study techniques that work for them.
- Students “ARE” doing hard things daily on classroom work and assignments within structure, routines, and accountability.
- Big behavior challenges are increasingly taking more energy from classroom teachers with concerns about how dysregulated behavior affects academic energy.



Universal Instructional Design

Student Supports

Behavior and Emotional Regulation

- Tier I Supports
 - School Wide Expectations and Incentives
 - SOS Lessons
- Tier II Supports
 - CICO
 - Recess Huddle
- Tier III Supports
 - Individualized Instruction

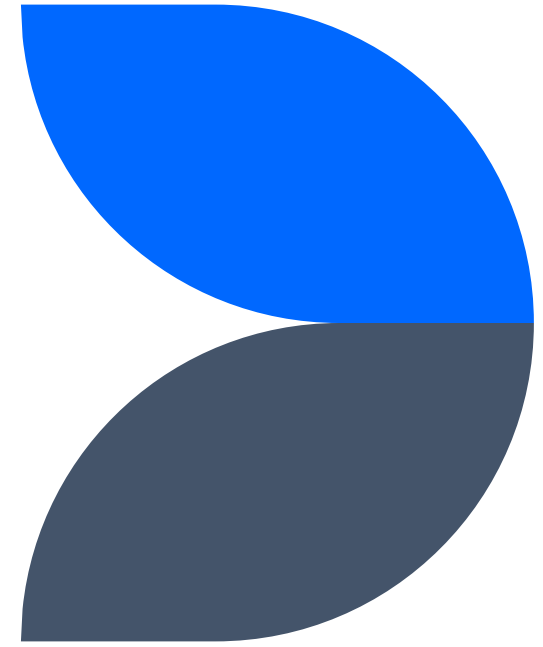
ELA

- Tier I Curriculum
 - Reading Wonders
 - Hegarty
- Tier II Supports
 - Istation
 - Title Programming
- Tier III Supports
 - Individualized Instruction

Math

- Tier I Curriculum
 - Into Math
- Tier II Supports
 - Istation
 - HMH
- Tier III Supports
 - Individualized Instruction

Academic Achievement and Testing Preparation





Interim ISAT Testing From October to February For Last School Year

ELA

974

Math

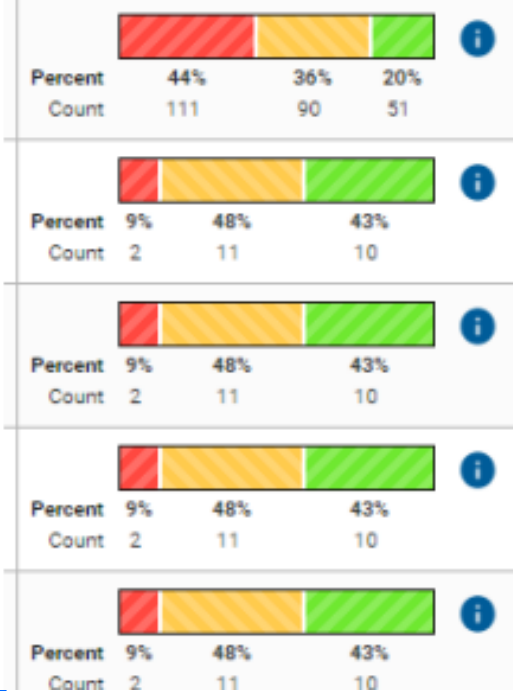
921

Science

21

Total

Performance Distribution



5 Items on which Students Performed the Best

5 Items on which Students Performed the Best

Item Numbers, Max Points and Points Earned				
1	3	4	13	14
1 pt	1 pt	1 pt	1 pt	1 pt
0.74	0.59	0.59	0.52	0.45
0.78	0.91	0.87	0.78	0.87
0.78	0.91	0.87	0.78	0.87
0.78	0.91	0.87	0.78	0.87
0.78	0.91	0.87	0.78	0.87

5 Items on which Students Performed the Worst

5 Items on which Students Performed the Worst

Item Numbers, Max Points and Points Earned				
6	9	10	11	12
2 pt	1 pt	1 pt	1 pt	1 pt
0.56	0.3	0.25	0.16	0.19
1.09	0.39	0.3	0.43	0.43
1.09	0.39	0.3	0.43	0.43
1.09	0.39	0.3	0.43	0.43
1.09	0.39	0.3	0.43	0.43

Total Items



ISAT Testing

FY24

ISAT Math

	School	State
5th Grade	58%	41%
4th Grade	55%	49%
3rd Grade	67%	51%

ISAT ELA

	School	State
5th Grade	62%	53%
4th Grade	55%	50%
3rd Grade	49%	49%

FY23

ISAT Math

	School	State
5th Grade	30%	41%
4th Grade	42%	45%
3rd Grade	47%	48%

ISAT ELA

	School	State
5th Grade	46%	51%
4th Grade	47%	48%
3rd Grade	40%	45%



ISIP

FY25

	Istation Reading	
	Fall	Spring
Kindergarten	46%	No Data
1st Grade	58%	No Data
2nd Grade	58%	No Data
3rd Grade	55%	No Data

	Istation Math	
	Fall	Spring
Kindergarten	39%	No Data
1st Grade	69%	No Data
2nd Grade	37%	No Data
3rd Grade	57%	No Data

FY24

	Istation Reading	
	Fall	Spring
Kindergarten	50%	59%
1st Grade	50%	69%
2nd Grade	69%	69%
3rd Grade	73%	74%

	Istation Math	
	Fall	Spring
Kindergarten	No Data	83%
1st Grade	61%	84%
2nd Grade	53%	68%
3rd Grade	68%	72%



STAR Test



Kimberly Elementary School Reads!

In this school year, students have read...

20,587 Books

130,079,905 Words

for **47** minutes/day!

(individual student average)

RENAISSANCE
Accelerated Reader®

How does this assessment help students?

- Vocabulary focus
- Independent reading levels
- Interaction with Library Materials

Teacher Supports

- Common Planning Time
- Weekly Team Meetings and Collaboration
- RtI problem Solving Meetings
- Additional Flexibility in how and when teachers plan.
- Team Created Pacing Guides that are updated as needed, sometimes annually.
- Teachers are grateful for their math curriculum. “Beyond nice to have the resources needed”.
- This math curriculum includes age-appropriate lessons, breaking things down, and more application to everyday life. It also encourages critical thinking.
- Teachers also have seen positives with a phonemic awareness program that KES purchased after our dyslexia training. They are grateful to have the additional tool.

Thank you