# Kimberly School District Master Building Plan

## **Document Control**

This document is available in two forms: controlled and uncontrolled. The controlled master copy is maintained electronically and accessed using the district website (<u>www.kimberly.edu</u>). Uncontrolled versions are all other electronic and printed copies of this document.

## Long Range Committee Members (2024):

Matt Schvaneveldt	Megan Garner	Keegan Preece
Darin Gonzales	Heidi Child	Emily Meidell
Kim Brackett	Casey Paulk	Brett Welch
Jeremy Higley	Whitney Hyatt	Sharee Hamilton
Evan Sonderegger	Bridget Tilton	Luke Schroeder

### **Revision History**

Rev. #	Description of what changed	Revised By	Date (MM/DD/YY)		
00	Pre-pandemic revisions	LRPC	n/a		
01	Post-pandemic revisions, added revision history starting with version	Casey Paulk on behalf of LRPC	6/20/24		
	01				

### Approval History

Rev. #	Description of audience	Approvers	Date (MM/DD/YY)
01	Long Range Planning Committee	Kim, Heidi, Sharee,	05/06/24
		Emily, Bridget, Luke,	
		Casey	
01	KSD Board of Trustees	Chad Allen - Zone One;	06/20/24
		Curtis Giles - Zone	
		Three; Rex Ward - Zone	
		Four; Leah Meeks -	
		Zone Five	

Immediate (1-5 years):

- Reevaluate goals from previous master plan, determine needs for immediate term postpandemic
- Pay off existing land debt
- Create shared / flexible space to be used between KMS & KHS, allowing for expansion according to demographer report (latest available from district office)

- Consult with the builder, architect, and financial adviser based on needs vs bonding capacity for expansion to include but not limited to:
  - o Auditorium
    - Need to determine what amount of seating we need here.
    - Can include related classes (e.g. fine arts)
    - Shared space between MS & HS
    - Explore possibility of collapsible seats to be able to use that space in other ways
  - Renovation of KMS/KHS parking lots
    - Additional parking
    - Redesign of pick up/drop off & bus lanes
  - Expansion to accommodate the growth in RISE student enrollment
  - Field house (that is available for public use, could be revenue generating)
  - Practice fields, including relocation
  - o Independent kitchen space
  - o KMS Gym
  - Adequate transportation space
  - Administration space
  - Educate community on what has been done for renovations in the 2000s
    - Previous plans
    - Future plans create maps for future space usage
- Ag shop & program expansion via existing funding available through grant
- Define measurements, method, and frequency to report progress to KSD board & patrons

5-10 years:

- Update demographer report for 2030-2039
- Assess progress on short term goals, identify need to adjust based on growth of district
- Evaluate need for building expansion according to demographer report (latest available from district office)

15-20 Years:

- Assess progress on medium term goals, identify need to adjust based on growth of district
- Assess current programs and potential future program offers
- Evaluate needs for renovations/upkeep to existing district buildings

Current Enrollment (2023-2024 end of school year, 1% less than yr. prior)

- ES Enrollment 868
- MS Enrollment 502
- HS Enrollment 593

Projected Enrollment (4/1/24 Estimates)

- 2029-2030
  - o ES Enrollment 850
  - o MS Enrollment 450
  - o HS Enrollment 660

- 2034-2035
  - o ES Enrollment 940
  - o MS Enrollment 460
  - o HS Enrollment 630