

View results

Respondent

6 Christopher Ahlm

18:53
Time to complete

Applicant Information

1. Name *

Christopher K Ahlm

2. School/Department *

Kimberly High School / Math

3. Phone Number *

208-490-0860

Purpose and Objectives

4. Brief Description of the Project/Initiative *(Provide a concise overview of what you are planning to do) **

With the large increase in students at our high school math teachers are currently needing to borrow and exchange classroom sets of calculators. This often results in logistical issues when math classes are on the same block. We would request the finances to purchase and additional classroom set (30) of TI-84 Calculators as well as a functional storage case.

5. Goals and Objectives *(Describe the specific goals and objectives of the project/initiative and how they align with the district's mission and support student learning) **

Students begin graphing functions immediately their Freshman year in Algebra I, and having a readily available set will help in the training of and utilization of calculators in support of the curriculum. Students will be able to utilize these for many years as TI-84 calculators have an extremely long service life, which shows a one time investment can impact many future classes at Kimberly High School.

Funding Details

6. **Total Amount of Funds Requested** *

~\$3500.00

7. **Current/Future Funds** (What funds are currently available for this project and describe future fund-raising plans) *

Currently department funds could purchase only a couple of those requested, however this is a one time investment for a long term goal.

8. **Estimated Cost for Students** (What is the estimated "out of pocket" cost per student) *

\$0.00

9. **Budget Breakdown** (Provide a detailed budget, including specific items, quantities and costs) *

~\$3200.16 (\$107.21 x 30 calculators), as well as approximately \$270.00 for Rhino Portable Case

Impacts and Outcomes

10. **Target Audience** (Specify who will benefit from this project/initiative, such as specific student groups, grade levels, number of students, etc.) *

Freshman through Seniors depending on courses assigned to that classroom

11. **Expected Outcomes** (Detail the expected impact on student learning and academic experience) *

Students will have full access to calculators during class time in every math class.

12. **Evaluation Plan** (Describe how you will assess the success of the project/initiative) *

Care and maintenance of devices can be assessed at the end of each school year at the boards request.

Additional Information

13. **Previous Funding** (If applicable, list any previous funding received for similar projects/initiatives and their outcomes) *

Department funds have been compiled previously, but supplemental purchases have been made through individual initiatives prior to my arrival.

14. **Additional Comments** *(Include any other information that may be relevant to the board's decision)* *

Our class sizes are growing, and for the foreseeable future non-math department teachers (not a dedicated math classroom) will need to help accommodate numbers with prep buyouts. This allows for flexibility during the prolonged situation.

Approvals

15. **Applicant Signature** *(Type name below)* *

Christopher K Ahlm

16. **Principal/Director Signature** *(Type name below)* *

Brett Welch

17. **Date** *

January 23, 2025

Submission Instructions

Please submit completed form at least 10 business days prior to the regularly scheduled board meeting to be considered for funding. Board Meeting dates can be found at <https://www.kimberly.edu/board-meeting-dates>

The Board kindly requests that a representative, including student representative(s), from your organization be present at the board meeting where your funding request will be discussed. This will allow for any questions or clarifications to be addressed as needed